# **WEST VIRGINIA LEGISLATURE**

## **2021 REGULAR SESSION**

## Introduced

## **Senate Bill 90**

FISCAL NOTE

By Senators Rucker, Swope, Karnes, and Azinger

[Introduced February 10, 2021; referred to the Committee on Education; and then to the Committee on Finance]

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A BILL to amend and reenact §18-8-1 of the Code of West Virginia, 1931, as amended; to amend said code by adding thereto a new section, designated §18-9A-10a; and to amend said code by adding thereto a new article, designated §18-31-1, §18-31-2, §18-31-3, §18-31-4, §18-31-5, §18-31-6, §18-31-7, §18-31-8, and §18-31-9, all relating to the Education Savings Account Act; creating compulsory school attendance exemption for education savings account (ESA) students; requiring the Department of Education to annually make a projection of the amount required to fund ESAs and make a request for an appropriation in that amount; requiring the Legislature to appropriate the amount requested; requiring the Department of Education to pay to the West Virginia State Treasurer's Office the amount appropriated; requiring the total amount of funds annually deposited in an ESA to be 90 percent of the prior year's statewide average net state aid allotted per pupil based on net enrollment adjusted for state aid purposes; providing authority for the state board of education to promulgate emergency rules and propose rules for legislative approval: limiting use of ESA funds to certain qualifying expenses; allowing a parent to apply to the Treasurer to establish an ESA for an eligible student; establishing household income limit as a condition of qualifying for the ESA program; setting forth conditions under which the Treasurer is required to approve applications; requiring the Treasurer to annually renew a student's ESA after making certain verifications; setting forth certain duties, obligations, and authority of the Treasurer; providing authority for the Treasurer to promulgate emergency rules and propose rules for legislative approval; creating a Parent Review Committee to assist the Treasurer in determining whether questionable expenditures meet the requirements to be considered qualifying expenses, to provide recommendations to the Treasurer about how to implement, administer, and improve the ESA program, and for other purposes; setting forth eligibility requirements for service providers; requiring provision to an education service provider that has enrolled an ESA student with a

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complete copy of the student's school records, while complying with the Family Educational Rights and Privacy Act of 1974; and addressing legal proceedings.

Be it enacted by the Legislature of West Virginia:

#### ARTICLE 8. COMPULSORY SCHOOL ATTENDANCE.

#### §18-8-1. Compulsory school attendance; exemptions.

- (a) Exemption from the requirements of compulsory public school attendance established in §18-8-1a of this code shall be made on behalf of any child for the causes or conditions set forth in this section. Each cause or condition set forth in this section is subject to confirmation by the attendance authority of the county. A child who is exempt from compulsory school attendance under this section is not subject to prosecution under §18-8-2 of this code, nor is such a child a status offender as defined by §49-1-202 of this code.
- (b) A child is exempt from the compulsory school attendance requirement set forth in §18-8-1a of this code if the requirements of this subsection, relating to instruction in a private, parochial or other approved school, are met. The instruction shall be in a school approved by the county board and for a time equal to the instructional term set forth in §18-5-45 of this code. In all private, parochial or other schools approved pursuant to this subsection, it is the duty of the principal or other person in control, upon the request of the county superintendent, to furnish to the county board such information and records as may be required with respect to attendance, instruction and progress of students enrolled.
- (c) A child is exempt from the compulsory school attendance requirement set forth in §18-8-1a of this code if the requirements of either subdivision (1) or subdivision (2) of this subsection, both relating to home instruction, are met.
- (1) The instruction shall be in the home of the child or children or at some other place approved by the county board and for a time equal to the instructional term set forth in §18-5-45 of this code. If the request for home instruction is denied by the county board, good and reasonable justification for the denial shall be furnished in writing to the applicant by the county

board. The instruction shall be conducted by a person or persons who, in the judgment of the county superintendent and county board, are qualified to give instruction in subjects required to be taught in public elementary schools in the state. The person or persons providing the instruction, upon request of the county superintendent, shall furnish to the county board information and records as may be required periodically with respect to attendance, instruction and progress of students receiving the instruction. The state board shall develop guidelines for the home schooling of special education students including alternative assessment measures to assure that satisfactory academic progress is achieved.

- (2) The child meets the requirements set forth in this subdivision: *Provided,* That the county superintendent may, after a showing of probable cause, seek from the circuit court of the county an order denying home instruction of the child. The order may be granted upon a showing of clear and convincing evidence that the child will suffer neglect in his or her education or that there are other compelling reasons to deny home instruction.
- (A) Upon commencing home instruction under this section the parent of a child receiving home instruction shall present to the county superintendent or county board a notice of intent to provide home instruction that includes the name, address, and age of any child of compulsory school age to be instructed and assurance that the child shall receive instruction in reading, language, mathematics, science and social studies and that the child shall be assessed annually in accordance with this subdivision. The person providing home instruction shall notify the county superintendent upon termination of home instruction for a child who is of compulsory attendance age. Upon establishing residence in a new county, the person providing home instruction shall notify the previous county superintendent and submit a new notice of intent to the superintendent of the new county of residence: *Provided*, That if a child is enrolled in a public school, notice of intent to provide home instruction shall be given on or before the date home instruction is to begin.
- (B) The person or persons providing home instruction shall submit satisfactory evidence of a high school diploma or equivalent, or a post-secondary degree or certificate from a regionally

accredited institution or from an institution of higher education that has been authorized to confer a post-secondary degree or certificate in West Virginia by the West Virginia Council for Community and Technical College Education or by the West Virginia Higher Education Policy Commission.

- (C) Annually, the person or persons providing home instruction shall obtain an academic assessment of the child for the previous school year in one of the following ways:
- (i) The child receiving home instruction takes a nationally normed standardized achievement test published or normed not more than 10 years from the date of administration and administered under the conditions as set forth by the published instructions of the selected test and by a person qualified in accordance with the test's published guidelines in the subjects of reading, language, mathematics, science and social studies. The child is considered to have made acceptable progress when the mean of the child's test results in the required subject areas for any single year is within or above the fourth stanine or, if below the fourth stanine, shows improvement from the previous year's results;
- (ii) The child participates in the testing program currently in use in the state's public schools. The test shall be administered to the child at a public school in the county of residence. Determination of acceptable progress shall be based on current guidelines of the state testing program;
- (iii) A portfolio of samples of the child's work is reviewed by a certified teacher who determines whether the child's academic progress for the year is in accordance with the child's abilities. The teacher shall provide a written narrative about the child's progress in the areas of reading, language, mathematics, science and social studies and shall note any areas which, in the professional opinion of the reviewer, show need for improvement or remediation. If the narrative indicates that the child's academic progress for the year is in accordance with the child's abilities, the child is considered to have made acceptable progress; or
  - (iv) The child completes an alternative academic assessment of proficiency that is

mutually agreed upon by the parent or legal guardian and the county superintendent.

(D) A parent or legal guardian shall maintain copies of each student's academic assessment for three years. When the annual assessment fails to show acceptable progress, the person or persons providing home instruction shall initiate a remedial program to foster acceptable progress. The county board upon request shall notify the parents or legal guardian of the child, in writing, of the services available to assist in the assessment of the child's eligibility for special education services. Identification of a disability does not preclude the continuation of home schooling. In the event that the child does not achieve acceptable progress for a second consecutive year, the person or persons providing instruction shall submit to the county superintendent additional evidence that appropriate instruction is being provided.

- (E) The parent or legal guardian shall submit to the county superintendent the results of the academic assessment of the child at grade levels three, five, eight and 11, as applicable, by June 30 of the year in which the assessment was administered.
- (3) This subdivision applies to both home instruction exemptions set forth in subdivisions (1) and (2) of this subsection. The county superintendent or a designee shall offer such assistance, including textbooks, other teaching materials and available resources, all subject to availability, as may assist the person or persons providing home instruction. Any child receiving home instruction may upon approval of the county board exercise the option to attend any class offered by the county board as the person or persons providing home instruction may consider appropriate subject to normal registration and attendance requirements.
- (d) A child is exempt from the compulsory school attendance requirement set forth in §18-8-1a of this code if the requirements of this subsection, relating to physical or mental incapacity, are met. Physical or mental incapacity consists of incapacity for school attendance and the performance of school work. In all cases of prolonged absence from school due to incapacity of the child to attend, the written statement of a licensed physician or authorized school nurse is required. Incapacity shall be narrowly defined and in any case the provisions of this article may

not allow for the exclusion of the mentally, physically, emotionally or behaviorally handicapped child otherwise entitled to a free appropriate education.

- (e) A child is exempt from the compulsory school attendance requirement set forth in §18-8-1a of this code if conditions rendering school attendance impossible or hazardous to the life, health or safety of the child exist.
- (f) A child is exempt from the compulsory school attendance requirement set forth in §18-8-1a of this code upon regular graduation from a standard senior high school or alternate secondary program completion as determined by the state board.
- (g) A child is exempt from the compulsory school attendance requirement set forth in §18-8-1a of this code if the child is granted a work permit pursuant to the subsection. After due investigation the county superintendent may grant work permits to youths under the termination age designated in §18-8-1a of this code, subject to state and federal labor laws and regulations. A work permit may not be granted on behalf of any youth who has not completed the eighth grade of school.
- (h) A child is exempt from the compulsory school attendance requirement set forth in §18-8-1a of this code if a serious illness or death in the immediate family of the child has occurred. It is expected that the county attendance director will ascertain the facts in all cases of such absences about which information is inadequate and report the facts to the county superintendent.
- (i) A child is exempt from the compulsory school attendance requirement set forth in §18-8-1a of this code if the requirements of this subsection, relating to destitution in the home, are met. Exemption based on a condition of extreme destitution in the home may be granted only upon the written recommendation of the county attendance director to the county superintendent following careful investigation of the case. A copy of the report confirming the condition and school exemption shall be placed with the county director of public assistance. This enactment contemplates every reasonable effort that may properly be taken on the part of both school and public assistance authorities for the relief of home conditions officially recognized as being so

destitute as to deprive children of the privilege of school attendance. Exemption for this cause is not allowed when the destitution is relieved through public or private means.

(j) A child is exempt from the compulsory school attendance requirement set forth in §18-8-1a of this code if the requirements of this subsection, relating to church ordinances and observances of regular church ordinances, are met. The county board may approve exemption for religious instruction upon written request of the person having legal or actual charge of a child or children. This exemption is subject to the rules prescribed by the county superintendent and approved by the county board.

- (k) A child is exempt from the compulsory school attendance requirement set forth in §18-8-1a of this code if the requirements of this subsection, relating to alternative private, parochial, church or religious school instruction, are met. Exemption shall be made for any child attending any private school, parochial school, church school, school operated by a religious order or other nonpublic school which elects to comply with the provisions of §18-28-1 *et seg.* of this code.
- (I) Completion of the eighth grade does not exempt any child under the termination age designated in §18-8-1a of this code from the compulsory attendance provision of this article.
- (m) A child is exempt from the compulsory school attendance requirements set forth in §18-8-1a of this code if the parent, as defined in §18-31-2 of this code, of the child has applied to the Treasurer to establish an education savings account pursuant to §18-31-1 et seq. of this code, the Treasurer has approved the application, the education savings account remains open, and payments continue to be made into the education savings account.

#### ARTICLE 9A. PUBLIC SCHOOL SUPPORT.

#### §18-9A-10a. Allowance for education savings accounts.

(a) The Department of Education annually shall make a projection of the amount required to fund education savings accounts pursuant to §18-31-1 et seq. of this code, and shall request an appropriation for that amount. The Legislature shall appropriate the amount requested by the Department of Education pursuant to this subsection, and the Department of Education shall pay

5 to the West Virginia State Treasurer's Office the amount appropriated pursuant to this subsection. 6 (b) The state board may propose rules for legislative approval in accordance with the 7 provisions of §29A-3-1 et seq. of this code and may promulgate emergency rules pursuant to the 8 provisions of §29A-3-15 of this code to determine how the fund transfer to the Treasurer shall be 9 accomplished. ARTICLE 31. EDUCATION SAVINGS ACCOUNT PROGRAM. §18-31-1. Short title. 1 This article shall be known as the "Education Savings Account Act" or "ESA Act". The program created by the ESA Act shall be known as the "Education Savings Account Program" or 2 3 "ESA Program". §18-31-2. Definitions. 1 The following words have the meanings ascribed to them unless the context clearly 2 indicates a different meaning: 3 "Account" or "ESA" means an education savings account, awarded pursuant to this article, 4 to which funds are allocated by the Treasurer to the parent or parents of an ESA student in order 5 to pay qualifying education expenses to educate the student pursuant to the requirements and 6 conditions of this article; 7 "Curriculum" means a complete course of study for a particular content area or grade level, 8 including any supplemental materials required by the curriculum; 9 "Education service provider" means a person or organization that receives payments from 10 education savings accounts to provide educational goods and services to ESA students; 11 "Eligible student" means an elementary or secondary student who has attended a West 12 Virginia public school in the prior school year and is not attending a public school outside of West 13 Virginia; 14 "ESA student" means a student who receives an account pursuant to this article; "Parent" means a biological parent, legal guardian, custodian, or other person with legal 15

16	authority to act on behalf of an eligible student or ESA student;
17	"Participating school" means any private school that provides education to elementary
18	and/or secondary students and has notified the Treasurer of its intention to participate in the
19	program and comply with the program's requirements;
20	"Resident school district" means the county school district in which the student resides
21	<u>and</u>
22	"Treasurer" means the West Virginia State Treasurer's Office or an organization that the
23	Treasurer has contracted with to carry out any or all portions of this article.
	§18-31-3. Basic elements of the Education Savings Account Program.
1	(a) The total amount of funds annually deposited in an account pursuant to this article shall
2	be an amount equivalent to 90 percent of the prior year's statewide average net state aid allotted
3	per pupil based on net enrollment adjusted for state aid purposes, subject to the following:
4	(1) The Treasurer may deduct an amount from education savings accounts to cover
5	administrative costs pursuant to §18-31-5(5) of this code;
6	(2) Subject to §18-31-5(8) of this code, one half of the total annually required deposit shall
7	be made during the first half of the fiscal year, and one half of the total annually required deposit
8	shall be made during the second half of the fiscal year;
9	(3) Funds in the account may not accumulate from one year to the next;
10	(4) The funds deposited shall be derived from the amount paid by the Department of
11	Education to the Treasurer pursuant to §18-9A-10a of this code; and
12	(5) If insufficient funding is available, priority shall be given to making deposits into the
13	accounts of ESA students whose approved applications were submitted first.
14	(b) Parents of an ESA student shall agree to use the funds deposited in their student's
15	ESA only for the following qualifying expenses to educate the ESA student:
16	(1) Tuition and/or fees at a private school;
17	(2) Public school fees in instances where a student exempt from compulsory school

18	attendance elects to take a course or obtain a service from the public schools and a fee is
19	charged;
20	(3) Tutoring services provided by an individual or a tutoring facility;
21	(4) Fees for nationally standardized assessments, advanced placement examinations,
22	any examinations related to college or university admission, and tuition and/or fees for preparatory
23	courses for the aforementioned exams;
24	(5) Tuition and/or fees for nonpublic online learning programs;
25	(6) Tutoring services provided by an individual or a tutoring facility;
26	(7) Services contracted for, and provided by, a public district, charter, or magnet school,
27	including without limitation, individual classes and extracurricular activities and programs;
28	(8) Educational software and applications;
29	(9) Educational services and therapies, including, but not limited to, occupational,
30	behavioral, physical speech-language, and audiology therapies; and
31	(10) Fees for transportation paid to a fee-for-service transportation provider for the student
32	to travel to and from an education service provider.
33	(c) The funds in an ESA may only be used for educational purposes in accordance with
34	subsection (b) of this section.
35	(d) ESA funds may not be refunded, rebated, or shared with a parent or ESA student in
36	any manner. Any refund or rebate for goods or services purchased with ESA funds shall be
37	credited directly to the student's ESA.
38	(e) Parents are allowed to make payments for the costs of educational goods and services
39	not covered by the funds in their student's ESA. However, personal deposits into an ESA are not
40	permitted.
41	(f) Funds deposited in an ESA do not constitute taxable income to the parent or the ESA
42	student.
43	(g) An ESA shall remain in force until the parent withdraws the ESA student from the ESA

Program, unless the ESA is closed because of a substantial misuse of funds. However, if an ESA student turns 21 years of age or completes secondary education, the ESA shall be closed and any unused funds revert to the Treasurer and be allocated to fund other ESAs.

(h) Nothing in this article requires that an ESA student must be enrolled, full- or part-time, in either a private school or nonpublic online school.

#### §18-31-4. Application for an Education Savings Account.

- (a) A parent may apply to the Treasurer to establish an ESA for an eligible student at any point on or after July 1, 2021. The household income of an eligible student shall be less than \$150,000 per year to qualify for the education savings account program. For purposes of this article, the household income shall be the adjusted gross income claimed for federal income tax purposes by the biological parent or parents, legal guardian or guardians, custodian or custodians, or person or persons with legal authority to act on behalf of an eligible student plus any income of the eligible student. The Treasurer shall develop a process for verifying the income of any applicant for the ESA.
- (b) The Treasurer shall accept and approve applications year-round and shall establish procedures for approving applications in an expeditious manner.
- (c) The Treasurer shall create a standard form that parents can submit to establish their student's eligibility for the ESA Program and shall ensure that the application is readily available and may be submitted through various sources, including the internet.
  - (d) The Treasurer shall approve an application for an ESA if:
- 15 (1) The parent submits an application for an ESA in accordance with any application
  16 procedures established by the Treasurer;
- 17 (2) The student on whose behalf the parent is applying is an eligible student;
- (3) Funds are available for the ESA: *Provided*, That if insufficient funding is available,
   priority shall be given to approving applications meeting the requirements of this subsection that
   were submitted first; and

21	(4) The parent signs an agreement with the Treasurer, promising:
22	(A) To provide an education for the eligible student in at least the subjects of reading,
23	language, mathematics, science, and social studies;
24	(B) Not to enroll the ESA student, full-time, in a district school, an Innovation in Education
25	School, the West Virginia Virtual School, or a West Virginia Schools for the Deaf and Blind;
26	(C) To use the funds in the ESA only for qualifying expenses to educate the eligible student
27	as established by the ESA Program;
28	(D) To comply with the rules and requirements of the ESA Program; and
29	(E) To afford the ESA student opportunities for educational enrichment such as organized
30	athletics, art, music, or literature.
31	(e) The Treasurer shall verify with the Department of Education within 30 days of
32	approving an application that the student has withdrawn from public school under §18-8-1(m) of
33	this code.
34	(f) The Treasurer shall annually renew a student's ESA after verifying with the Department
35	of Education that:
36	(1) For an ESA student who chooses to attend a private school, the school board
37	communicates his or her continued attendance at a nonpublic school that complies with all
38	requirements that other nonpublic school students must comply with; or
39	(2) For an ESA student who chooses an individualized instructional program, he or she
40	has annually taken a nationally normed standardized test of academic achievement and received
41	a score within or above the fourth stanine or if below the fourth stanine, shown improvement from
42	the previous year's results; or a certified teacher conducts a review of the student's academic
43	work and determines that the student is making academic progress commensurate with his or her
44	age and ability and reports the results to the county board in which the student resides no later
45	than July 30.
46	(g) Upon notice to the Treasurer, an ESA student may choose to stop receiving ESA

47	funding and enroll full-time in a public school.
48	(h) Enrolling as a full-time student in a public school shall result in the immediate
49	suspension of payment of additional funds into and closure of the student's ESA.
50	(i) If an eligible student decides to return to the ESA Program, they must reapply.
51	(i) The Treasurer may adopt rules and policies to provide the least disruptive process for
52	ESA students who desire to stop receiving ESA payments and enroll full-time in a public school.
	§18-31-5. Responsibilities of the Treasurer; rulemaking authority.
1	(a) In addition to the Treasurer's duties, obligations, and authority stated in other parts of
2	this article, the Treasurer has the following duties, obligations, and authority:
3	(1) The Treasurer shall maintain an updated list of participating schools and shall ensure
4	that the list is publicly available through various sources, including the internet.
5	(2) The Treasurer shall provide parents with a written explanation of the allowable uses of
6	ESA funds, the responsibilities of parents, the duties of the Treasurer and the role of any private
7	financial management firms or other private organizations that the Treasurer may contract with to
8	administer the ESA Program or any aspect of the ESA Program.
9	(3) The Treasurer shall ensure that parents of students with a disability receive notice that
10	participation in the ESA Program is a parental placement under 20 U.S.C. §1412 of the Individuals
11	with Disabilities Education Act (IDEA) along with an explanation of the rights that parentally placed
12	students possess under (IDEA) and any applicable state laws and regulations.
13	(4) The Treasurer shall contract with private organizations to administer the ESA Program.
14	This includes, but is not limited to, private financial management firms to manage ESAs.
15	(5) The Treasurer may deduct an amount from education savings accounts to cover the
16	costs of administering the ESA Program, up to a maximum of three percent annually.
17	(6) The Treasurer shall implement or contract with a private organization to implement a
18	commercially viable, cost-effective, and parent-friendly system for payment for services from
19	ESAs to education service providers by electronic or online funds transfer and by debit card. The

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Treasurer shall not adopt a system that relies exclusively on requiring parents to be reimbursed for out-of-pocket expenses, but rather shall provide maximum flexibility to parents by facilitating direct payments to education service providers as well as requests for preapproval of and reimbursements for qualifying expenses. (7) The Treasurer shall also seek to implement a commercially viable, cost-effective, and parent-friendly system for publicly rating, reviewing, and sharing information about education service providers, ideally as part of the same system that facilitates the electronic or online funds transfers so as to create a one-stop-shop for parents and ESA students. (8) If an education service provider requires partial payment of tuition or fees prior to the start of the academic year to reserve space for an ESA student admitted to the education service provider, such partial payment may be paid by the Treasurer prior to the start of the school year in which the ESA is awarded, and deducted in an equitable manner from subsequent ESA deposits to ensure adequate funds remain available throughout the school year; but if an ESA student decides not to use the education service provider, the partial reservation payment must be returned to the Treasurer by such education service provider and credited to the student's ESA. (9) The Treasurer shall continue making deposits into a student's ESA until: (A) The Treasurer determines that the ESA student is no longer an eligible student; (B) The Treasurer determines that there was substantial misuse of the funds in the ESA; (C) The parent or ESA student withdraws from the ESA Program; (D) The ESA student enrolls full-time in a public school; or (E) The ESA student completes a secondary education program. (10) The Treasurer may conduct or contract for the auditing of individual ESAs, and shall, at a minimum, conduct random audits of ESAs on an annual basis. (11) The Treasurer may make any parent or ESA student ineligible for the ESA Program

in the event of intentional and substantial misuse of ESA funds.

46	(A) The Treasurer shall establish procedures to ensure that a fair process exists to
47	determine whether an intentional and substantial misuse of ESA funds has occurred.
48	(B) The Treasurer may refer suspected cases of intentional and substantial misuse of ESA
49	funds to the Attorney General for investigation if evidence of fraudulent use of ESA funds is
50	obtained.
51	(C) A parent or ESA student may appeal the Treasurer's decision to make a parent or
52	ESA student ineligible for the ESA Program.
53	(12) The Treasurer may bar an education service provider from accepting payments from
54	ESAs if the Treasurer determines that the education service provider has:
55	(A) Intentionally and substantially misrepresented information or failed to refund any
56	overpayments in a timely manner; or
57	(B) Routinely failed to provide students with promised educational goods or services.
58	(13) The Treasurer shall establish procedures to ensure that a fair process exists to
59	determine whether an education service provider may be barred from receiving payment from
60	ESAs.
61	(A) If the Treasurer bars an education service provider from receiving payments from
62	ESAs, it shall notify parents and ESA students of its decision as quickly as possible.
63	(B) Education service providers may appeal the Treasurer's decision to bar them from
64	receiving payments from ESAs.
65	(14) The Treasurer may accept gifts and grants from any source to cover administrative
66	costs, to inform the public about the ESA Program, or to fund additional ESAs.
67	(b)(1) The Treasurer may propose rules for legislative approval in accordance with the
68	provisions of §29A-3-1 et seq. of this code and may promulgate emergency rules pursuant to the
69	provisions of §29A-3-15 of this code for the administration of this article, and may also include:
70	(A) Establishing or contracting for the establishment of an online anonymous fraud
71	reporting service;

72	(B) Establishing an anonymous telephone hotline for fraud reporting;
73	(C) Policies that require a surety bond for education service providers receiving more than
74	\$100,000 in ESA funds;
75	(D) Procedures for refunding payments from education service providers back to ESAs;
76	<u>and</u>
77	(E) Procedures for entering into reciprocal agreements with other state ESA agencies or
78	entities, whether public or private, to recognize and allow education service providers approved
79	in other states to receive payments from ESAs under this article.
30	(2) Any rules or policies adopted by the Treasurer should avoid excessive bureaucracy
31	and overly prescriptive mandates and instead focus on easing parental involvement and
32	encouraging education service providers to provide parents and ESA students with a broad array
33	of educational options.
	§18-31-6. Parent Review Committee.
1	(a) There is created the Parent Review Committee to assist the Treasurer in determining
2	whether questionable expenditures meet the requirements to be considered qualifying expenses
3	to educate the ESA student pursuant to §18-31-3(b) of this code, and to provide recommendations
4	to the Treasurer about how to implement, administer, and improve the ESA Program.
5	(b) (1) The Parent Review Committee:
6	(A) Consists of seven members who are parents of ESA students and represent no fewer
7	than four counties in the state; and
8	(B) Shall be appointed by the State Treasurer and serve at the State Treasurer's pleasure
9	for one calendar year and may be reappointed.
10	(2) The State Treasurer, or the director's designee, serves as the nonvoting chair of the
11	committee.
12	(c) The Treasurer may request the committee to meet, in person or virtually, to determine
13	whether an expenditure of ESA funds is or was a qualifying expense to educate an ESA student

pursuant to §18-31-3(b) of this code. The committee may deny or approve questionable

expenditures by a majority vote.

(d) The Treasurer may also request the committee to meet, in person or virtually, to review appeals of education service provider denials pursuant to §18-31-7 of this code, and to provide a recommendation to the Treasurer as to whether an education service provider should be allowed to receive, or continue receiving, payments from ESAs.

### §18-31-7. Requirements for and rights of education service providers.

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- 1 (a) To be eligible to accept payments from an ESA, an education service provider shall:
- 2 (1) Submit notice to the Treasurer that they wish to participate in the ESA Program;
- 3 (2) Provide parents with a receipt for all qualifying educational expenses;
- (3) Agree not to refund, rebate, or share ESA funds with parents or ESA students in any
   manner, except that funds may be remitted or refunded to an ESA in accordance with procedures
   established by the Treasurer;
- 7 (4) Certify that it will not discriminate on any basis prohibited by any federal law for any 8 purpose; and
  - (5) Agree to submit any employee who will have contact with ESA students to a criminal background check.
  - (b) This article does not limit the independence or autonomy of an education service provider or make the actions of an education service provider the actions of the state government.
- (c) Education service providers shall be given maximum freedom to provide for the
   educational needs of ESA students without governmental control.
  - (d) This article does not expand the regulatory authority of the State, its officers, or any school district to impose any additional regulation of education service providers beyond those necessary to enforce the requirements of the program.

#### §18-31-8. Responsibilities of resident school districts.

The resident school district or school district in which the student was last enrolled, as

2 applicable, shall provide an education service provider that has enrolled an ESA student with a

3 complete copy of the student's school records, while complying with the Family Educational

4 Rights and Privacy Act of 1974 (20 U.S.C. §1232 g).

#### §18-31-9. Legal proceedings.

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(a) In any legal proceeding challenging the application of this article to a participating entity, the State bears the burden of establishing that the challenged action, rule, or requirement is necessary and does not impose any undue burden on education service providers.

(b) No liability arises on the part of the Treasurer or the State or of any county school district based on the award or use of an ESA awarded pursuant to this article.

(c) If any part of this article is challenged in a state court as violating either the state or federal constitutions, parents of eligible and/or ESA students are permitted to intervene in the lawsuit for the purposes of defending the article's constitutionality. However, for the purposes of judicial administration, a court may limit the number of parents permitted to intervene or require that all parents file a joint brief, so long as they are not required to join any brief filed on behalf of any named state defendant.

NOTE: The purpose of this bill is to create an Education Savings Account Program.

Strike-throughs indicate language that would be stricken from a heading or the present law, and underscoring indicates new language that would be added.